



HIGHAM LANE
NORTH ACADEMY

Welcome to French



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IN YEAR 7 STUDENTS STUDY...



HIGHAM LANE
NORTH ACADEMY

- a range of vocabulary focusing on themselves and the world around them.

This includes....

- An introduction to French
- Talking about yourself
- All about your school
- Your free time activities and hobbies
- Family and friends



IN YEAR 8 STUDENTS STUDY...



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- a range of vocabulary focusing on their interactions with the world around them.

This includes....

- Talking about their town and comparing it to others in French speaking countries.
- Looking in depth at various holiday locales and personal experiences.
- Leisure activities both in the U.K. and abroad.



IN YEAR 9 STUDENTS STUDY...



HIGHAM LANE
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- a range of vocabulary focusing on themselves and their place in the wider francophone world.

This includes....

- The role media plays in the lives of young people in the francophone world.
- Student's personal interests and role models as well as the diversity of the French speaking world.
- Student's future plans for their education and a look at school in the French speaking world around us.





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GCSE FRENCH



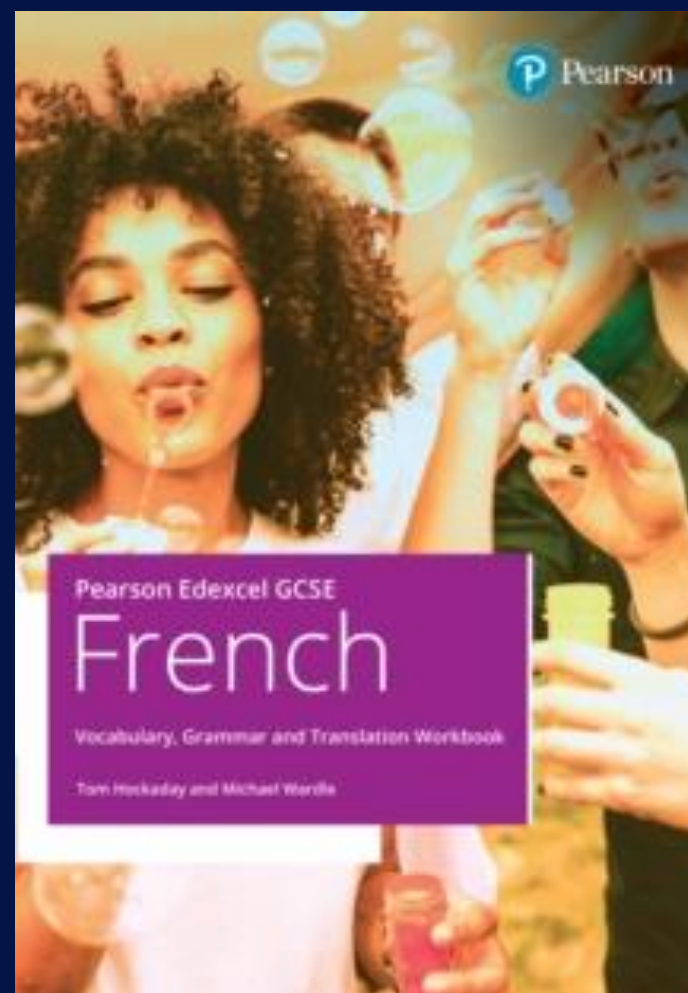
HIGHAM LANE

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**GCSE Foundation and
Higher Tier Courses**

**GCSE Grammar and
Translation workbook**

**GCSE Revision Guide
and Workbook**





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Our Knowledge Organisers

To support our students as they become independent learners

Knowledge Organizer
Year 7 French

Nom: _____
Classe: _____

Term 1:
Module 1: La rentrée
Assessment: Listening and Speaking

Term 2:
Module 2: En classe
Assessment: Listening and speaking
Module 3: Mon temps libre

Term 3:
Module 3: Mon temps libre (continued)
Assessment: End of year Reading and writing exam

Module 4: Ma vie de famille
Assessment point: Reading and listening

Assessment point 1

emerging	☐
developing	☐
securing	☐
mastering	☐

Assessment point 2

emerging	☐
developing	☐
securing	☐
mastering	☐

Assessment point 3

emerging	☐
developing	☐
securing	☐
mastering	☐

Assessment point 4

emerging	☐
developing	☐
securing	☐
mastering	☐

HIGHAM LANE NORTH ACADEMY

Our Knowledge Curriculum

YEAR 7

Our Transition Course

To ensure our students know the basics before moving into their sets

YEAR 7
LA PÉRIODE DE TRANSITION

NOM: _____
CLASSE: _____

Our Modular French Course

To ensure our students learn a curriculum which is accessible to all.

YEAR 7
LA RENTRÉE

NOM: _____
CLASSE: _____

YEAR 7
LA RENTRÉE

NOM: _____
CLASSE: _____

YEAR 7
LA RENTRÉE

NOM: _____
CLASSE: _____

Please feel free to look through our exemplar booklets



HIGHAM LANE
NORTH ACADEMY

Some of our Students' work



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Lesson 4: L'alphabet français
Date: *mardi le 23 Septembre*

Lesson objective: • Be able to spell words in French
Lesson challenge: • Use French sign language to spell your name

Did you know...
that in French they have 26 letters + two ligatures *œ* and *æ* - which are used to show a specific pronunciation.

Anyone who was absent last lesson please let me know during the Rapid Recall Task

Rapid Recall:
In your own words explain the following terms.
Gold challenge: Give at least 3 examples of each.

- Cognates:
A cognate is a word that sounds the same or is spelled the same such as doctor, restaurant and biologiste.
- Near-Cognates:
Near-cognates are words that sound or are spelled the same as another language. (biologiste to be able to work out the meaning) biologiste, musée, zèbre, papier.

Activité 1: La prononciation
Let's practice a new sound for today.

Phonétique - c'est [au] ?

faux X, beau, gauche, aussi, bateau, eau

restaurant, uniforme, piano, docteur, radio, poste, intéressant, professeur, personne

[[e]au / o]

[other sounds]

Activité 2: Le vocabulaire
Listen to your teacher and say the new vocabulary. Take some notes.

J'ai un AN (no 's' for one year)
J'ai deux ANS
J'ai neuf ANS (V sound)
J'ai douze ans (stress)

QUEL ÂGE AS-TU?

Activité 3: Parlez!
Practice asking and answering the question with your partner. Make up different ages. Can your partner tell you in English what age you said?

Activité 4: Écoutez!
Listen to people saying how old they are. Which person is talking? (Accès Studio)

1	Claire ✓
2	Quentin ✓
3	Manon ✓
4	Clémence ✓
5	Tristan ✓
6	Hugo ✓

Activité 5: Le vocabulaire
Now let's sing a song about birthdays together.
<https://www.youtube.com/watch?v=twe6Gbbabog>

Mes notes personnelles
Quel âge as-tu? How old are you?
no 5

Activité 4: Écrivez!
Write the words below in French. Use the grid to help you.
Gold challenge: Can you pronounce the words correctly?

Que sont ces mots?

bon	piet	cle	pa	pa
lais	th	grou	plan	te
on	tre	pa	tes	te
par	te	con	lis	ché

1. group	2. paper	3. boots	4. market
5. plant	6. list	7. lesson	8. letter
9. uncle	10. part	11. palace	12. museum

1. *groupe* ✓
2. *papier* ✓
3. *bottes* ✓
4. *marché* ✓
5. *plante* ✓
6. *liste* ✓
7. *leçon* ✓
8. *lettre* ✓
9. *oncle* ✓
10. *partie* ✓
11. *palais* ✓
12. *musée* ✓

Activité 5: Lisez!
Listen and read the text. Put a dot under the silent letters and a *h* for the liaisons.

Marc et Hélène
Marc et Hélène sont au restaurant. Marc désire un hamburger et Hélène désire une salade et un steak pour le dîner. Marc est le cousin d'Hélène. Ils ont la même grand-mère. Leur grand-mère est très riche. Elle est docteur. Marc est professeur et Hélène est biologiste. Après le dîner, Marc et Hélène vont au cinéma voir un nouveau film.

Activité 6: La prononciation
Now read the text with your partner. Can you pronounce the words properly?

Activité 7: Lisez!
Read the text and use your highlighter to highlight all of the cognates.

Pour finir: Révisez!
Translate the text into English. Write your answer in 'Mes notes personnelles'

Mes notes personnelles
Mark and Helene are at a restaurant. Mark wants a hamburger and Helene wants a salad and a steak for dinner.



Some of our knowledge booklet pages



Lesson 9: Les jours de la semaine Date: _____

Lesson objective: • Be able to say the days of the week in French.

Lesson challenge: • Be able to spell the days of the week correctly.

Did you know
That the French words for the days of the week come from the names of the planets?

Can you guess which day goes with which planet?

le - lundi
mars - mardi
jeu - jeudi
ven - vendredi
samedi - samedi
dimanche - dimanche

and the 'le' at the end of each one is the letter used for day

Previously we have learnt how to say the numbers from 1-21 in order to say how old you are and to be able to communicate better in French.

Today we will be learning how to say the days of the week so that we can write our own dates.

In this unit of study we will be learning to talk all about yourself and some family and finish by interviewing each other in French.

Anyone who was absent last lesson please let me know during the Rapid Recall Task

Rapid Recall:
Translate the sentences below into English.

- Je m'appelle Julie
- J'ai onze ans. Et toi?
- ça va très bien merci
- Comment t'appelles-tu?
- Ça s'écrit comment?

Gold Challenge: Can you answer the questions that are asked here?

- J'ai onze ans. Et toi?
- Comment t'appelles-tu?
- Ça s'écrit comment?

Activité 1: La prononciation
Let's practice a new sound for today.

Phonétique

1 a) b) c)

2 a) b) c)

3 a) b) c)

4 a) b) 13 c)

NCELP | French for All

Activité 8: Écoutez!
Listen, read and look at the picture. Translate the highlighted words to English.

Gold Challenge: Translate the whole paragraph in the 'notes personnelles' space.

Voici ma salle de classe. C'est sympa et c'est moderne.
La prof est **au fond** de l'image. Elle s'appelle Madame Lemerrier. Il y a un tableau blanc. Le tableau blanc est **au fond** aussi.
Dans la salle de classe, il y a une porte. La porte est **à gauche**. Il y a aussi une fenêtre. La fenêtre est **à droite**. Sur la table, il y a un ordinateur et des tablettes. **À gauche**, il y a un poster sur le mur. **Au centre**, il y a des tables et des chaises – et **au centre** aussi, il y a nous, les élèves!

1. _____ 1. _____
2. _____ 2. _____
3. _____ 3. _____
4. _____ 4. _____

Activité 9: Grammaire
Look at the table below. There are two different types of articles in French. The definite article and the indefinite article. Let's practice how to use them on the mini-whiteboards.

	Indefinite article	definite article
masculine singular	un (a/an)	le/ l' (the)
feminin singular	une (a/an)	la/ l' (the)
plural	des (some)	les (the)

Mes notes personnelles

Activité 4: Parlez!
Pairwork - How would you say the following birthdays?

Partner A - Ask the question for the even numbers.

Partner B - Ask the question for the odd numbers.

Example:

Partener A: QUELLE EST LA DATE DE TON ANNIVERSAIRE?

Partener B: MON ANNIVERSAIRE EST CINQ MARS

Date = 5/3

Activité 5: Écoutez!
Listen. When are their birthdays. Write the correct letter of the calendar (Accès Studio)

a. mars b. janvier c. mai d. septembre

e. décembre f. avril g. octobre

Remember: premier = first

1 2 3 4 5 6 7

Activité 6: Écrivez!
Listen to your teacher and write the dates on the mini-whiteboards.

Mes notes personnelles

Activité 2: Grammaire: How to ask questions in French
To ask questions in French you need to make a positive statement using 'Tu' or 'Vous' and then put your voice up at the end.

Examples: Tu aimes la musique? Do you like music? (informal)

Vous aimez la musique? Do you like music? (formal)

Let's practice asking and answering questions now with our partners.

Activité 3: Parlez!
Listen to your teacher and answer their questions.

TU AIMES LES SERPENTS?

NON, JE N'AIME PAS LES SERPENTS!

OUI, J'AIME LES SERPENTS

Activité 4: Parlez!
Let's play 'Lotto humain'. Choose a card and go round the room and ask your classmates questions about their likes and dislikes. The first one to get a line and sit down in their seat wins.

Attention! If I hear any English you'll be disqualified!!

1.

2.

Activité 5: Écrivez!
Choose 1 girl and 1 boy to write a sentence about them in the 3rd person. How much of the previously learnt vocab can you include using the 3rd person? Let's do one together first...

filles _____

garçon _____



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Some of our knowledge organiser pages



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En classe

Qu'est-ce que tu penses de tes matières?

School Subjects
What do you think of your subjects?

Opinions	School Subjects
C'est... facile difficile intéressant ennuyeux amusant créatif nul	French le français le théâtre la géographie la musique la technologie l'anglais l'EPS l'histoire l'informatique les arts plastiques les maths les sciences

Likes and Dislikes
Do you like...?
To aimes...? I love...
J'adore... I like...
J'aime assez... I quite like...
Je n'aime pas... I don't like...
Je déteste... I hate...
aimer
adorer
préférer
détester

Je mange une glace à la fraise

Here are 2 irregular verbs used to talk about food
WARNING Manger is only irregular in the **Nous** form

Boire - to drink

Je bois	I drink
Tu bois	You drink
Il boit	He drinks
Elle boit	She drinks
On boit	We drink
Nous buvons	We drink
Vous buvez	You drink
Ils boivent	They drink
Elles boivent	They drink

Je bois de l'eau

Classroom Language!

Try to use some of this vocabulary in lessons, if you can you can earn some merits!

Je peux aller aux toilettes?
(Can I go to the toilet?)

Je ne comprends pas.
(I don't understand)

THANK YOU!
Merci

Je ne sais pas.
(I don't know)

J'ai oublié mon cahier
(I forgot my booklet)

Où est le papier?
(Where is the paper?)

Pouvez-vous m'aider?
(Can you help me?)

PLEASE!
S'il vous plaît.

Comment dit-on...?
(How do you say...?)

Je suis désolé(e) d'être en retard
(Sorry I'm late.)

Je peux avoir un stylo violet?
(Can I have a purple pen?)

La rentrée

Je suis né(e) I was born
Il est né He was born
Elle est née She was born

Cependant however
Pourtant however

Knowledge Organiser

Useful Wow Phrases

En classe

Je dois travailler I have to work first
Je ne sais pas I don't know
Il a l'air He looks (like)
Elle a l'air She looks (like)
ou or
car because
J'aimerais mieux I would prefer
comme like
Je dirais que I would say
J'imagine I imagine

Module 1: La rentrée
Assessment: Listening and Speaking
Module 2: En classe
Assessment: Listening and Speaking
Module 3: Mon temps libre
Assessment: End of year reading and writing exam
Module 4: Ma vie de famille
Assessment: End of year reading and writing exam

Ma famille

Je suis né(e) I was born
Il est né He was born
Elle est née She was born

Cependant however
Pourtant however

Knowledge Organiser

Useful Wow Phrases

En classe

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Module 1: La rentrée
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Assessment: End of year reading and writing exam

Ma famille

Je suis né(e) I was born
Il est né He was born
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Pourtant however

Knowledge Organiser

Useful Wow Phrases

En classe

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J'imagine I imagine

Please feel free to look through our exemplar booklets



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NORTH ACADEMY

Our Knowledge Organisers

To support our students as they become independent learners

Our Knowledge Curriculum YEAR 8



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Our Modular French Course

To ensure our students learn a curriculum which is accessible to all.

Our Transition Course

To give our students an opportunity to recap tenses and other important elements from year 7 before beginning the year 8 course

Knowledge Organizer
Year 8 French (Rouge)

Nom: _____
Classe: _____

Term 1:
Module 1: Ma Ville
Assessment: Listening and Speaking
November Reading and writing exam

Term 2:
Module 2: Vive les Vacances
Assessment: Listening and speaking

emerging ☐
developing ☐
securing ☐
excelling ☐

emerging ☐
developing ☐
securing ☐
excelling ☐

Knowledge Organizer
Year 8 French (Vert)

Nom: _____
Classe: _____

Term 1:
Module 1: Ma Ville
Assessment: Listening and Speaking
November Reading and writing exam

Term 2:
Module 2: Vive les Vacances
Assessment: Listening and speaking
Module 3: À Loisirs

Term 3:
Module 3: À Loisirs (continued)
Assessment: End of year Reading and writing exam

emerging ☐
developing ☐
securing ☐
excelling ☐

emerging ☐
developing ☐
securing ☐
excelling ☐

YEAR 8
LA PÉRIODE DE TRANSITION

NOM: _____
CLASSE: _____

YEAR 8
MA VILLE

NOM: _____
CLASSE: _____

YEAR 8
MA VILLE

NOM: _____
CLASSE: _____

Please feel free to look through our exemplar booklets



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Some of our Students' work



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Activité 3: Grammaire: Révision
Write the sentences on your mini-whites. There will be a combination of the verb porter, clothes, weather, and seasons.

Activité 4: Lisez!
Read the texts below and answer the questions in English.

Bonjour! Je m'appelle Amélie et je suis française. J'habite en France. En hiver, il fait froid et il neige, et j'aime porter un manteau bleu et des bottes rouges. En été, il fait chaud et je porte un tee-shirt jaune et un short vert. J'aime l'été mais je n'aime pas l'hiver.

Salut! Je m'appelle Lucas et je suis anglais. J'habite en Angleterre. En printemps, il fait beau et je porte une veste noire et un jean bleu. En automne, il fait mauvais et je porte un pull gris. J'aime le printemps mais je déteste l'automne.

Coucou! Je m'appelle Chloé et je suis canadienne. J'habite au Canada. En été, il fait chaud et il y a du soleil, et je porte une robe rose et des sandales blanches. En hiver, il fait froid et je porte un manteau marron. J'adore l'été mais je n'aime pas l'hiver.

A. True (vrai) or False (faux) - Highlight in one colour where in the texts you found your answers.

1. Amélie likes winter. vrai / ☒
2. Lucas wears a jumper in autumn. vrai / ☒
3. Chloé likes winter. faux / ☒
4. It is hot in summer for Chloé. vrai / ☒
5. Lucas likes spring. vrai / ☒

B. Answer the questions in English - Highlight in another colour where in the texts you found your answers.

1. What does Amélie wear in winter? Red boots and a blue coat
2. What is the weather like in spring for Lucas? It's beautiful
3. What does Chloé wear in summer? White sandals and a pink dress
4. What is Lucas's favourite season? Spring
5. What colour is Chloé's coat? Brown

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Activité 5: Grammaire
Use the dictionary to write a small paragraph about what you are going to do at school tomorrow using the near future tense. This DOES NOT have to be true!

Demain au collège, je vais retrouver mes amis et jouer le foot avec mes amis. Je vais aussi étudier les maths, l'anglais, le sport, les sciences et l'histoire.

Highlight all the examples of the future tense in your work. Then swap with a partner.

www: Good use of future tense
EBI: Describe in better French (Lunch + break)

Demain au collège, je vais retrouver mes amis à l'école et discuter. Aussi à déjeuner, je vais discuter le foot avec mes amis.

Activité 3: Écrivez!
Write about yourself.

Mardi le 8 septembre 2026

Normalement le weekend, je vais à l'église et une pièce de l'air un chien ce je m'en marche. Aussi je fais les art mariaux et la cuisine. Je mange le poulet avec le riz, le sport parce que j'aime la gymnastique et le basket.

Activité 7: Écrivez!
Write a paragraph giving your opinions on your school subjects. You must include:

- an introduction ✓
- 3 connectives ✓
- 2 positive opinions ✓
- 2 negative opinions ✓
- reasons for at least 2 of your opinions ✓
- 1 sentence saying what you normally do in a subject using -ER verbs ✓
- 1 reference to another person's opinion ✓
- 1 exceptional item from your KO or using a comparative sentence ✓

Bonjour! Je m'appelle J'ai onze ans et mon anniversaire est le vingt-neuf Juin. En français normalement je parle français. J'adore les français parce que c'est intéressant. Mais, Je n'aime pas l'EPS parce que c'est ennuyeux. Les français est très amusant que l'histoire. J'aime l'histoire de parce que le prof est très amusant. Mais je n'aime pas la science car elle est ennuyeuse. Je déteste les sciences parce que ce n'est pas mon truc. Je joue les sciences avec mes parents intéressés que les sciences la géographie est plus amusant que l'histoire.

Pour finir: Révisez!
NOW highlight in your paragraph where you have used the bits of vocabulary for and add into your paragraph anything that you missed out.

THEN pass your work to your partner.





Some of our knowledge booklet pages



Lesson 12: Tu veux aller au café? Date: _____

Lesson objective: • Be able to invite someone to go out.
Lesson challenge: • Be able to use the model verb 'vouloir' to make plans.

Did you know...
That in many French towns and villages, the main square (la place) is an important social meeting place. Cafes and restaurants may have tables around the square, creating a lively atmosphere.

Anyone who was absent last lesson please let me know during the Rapid Recall Task

Rapid Recall:
Put the opinions in order from **very positive** → **very negative**.
Then write **2 sentences** from **2 different topics** using at least 2 of them.

1. _____
2. _____

Phonétique

rose (roz) roi (roi) renard (renar) robot (robot) riz (riz)
train (tren) livre (livr) porte (port) carotte (karot) girafe (giraf)

frère (frere) frère (frere) triste (trist) moderne (modern) rue (ru) parler (parler) être (tre)

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Activité 2: Le grammaire
What is it? The near future tense.
How do you do it? The near future is used to say what you are going to do.

The magic formula
Subject + **ALLER** (present tense) + infinitive

ALLER: To go
Je _____
Tu _____
Il _____
Elle _____
On _____
Nous _____
Vous _____
Ils _____
Elles _____

EXAMPLE
Je vais aller au cinéma.
I'm going to go to the cinema

CAUTION!
Negatives like ne...pas go on either side of the 1st verb.

Activité 3: Le grammaire
Write the sentences that have been requested on the mini-whiteboard

Activité 4: Lisez!
Look at the sentences below and choose the correct version of **ALLER**.

1. Je **vais / va / vont** déménager.
2. Tu **vas / allons / va** habiter en ville.
3. Elle **vais / va / vont** avoir une piscine.
4. Nous **allons / allez / vont** faire du vélo.
5. Vous **allez / allons / vas** déménager en France.
6. Ils **va / vont / allez** habiter à la campagne.

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Activité 6: Écoutez!
Listen and complete the table in English.
Dynamo 1 page 115, ex 4

Weather prediction	Activity they are going to do
1	
2	
3	
4	
5	

Activité 7: Parlez!
Roll the dice 3 times, one for each part of the sentence. Then say your sentence to your partner.

S'il y a du soleil, vous allez manger au café.

Activité 8: Écrivez!
Throw the dice 2 more times and write the sentences in 'mes notes personnelles'

Mes notes personnelles

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Grade 5 French Writing (Pearson Edexcel)
What to include (two tenses: present and future)

Use the present tense
to talk about what you do now, normally or in general.
Je fais du sport.
Je vais au cinéma.
Je joue aux jeux vidéo.
J'aime la musique.

Use the future tense
to say what you are going to do.
Je vais faire du sport.
Je vais aller au cinéma.
Je vais jouer aux jeux vidéo.
Je vais visiter la France.

Include a range of vocabulary
• Free time activities
• Outside (family, friends)
• Places
• Opinions
• Free phrases

Give opinions and reasons
• J'aime... parce que...
• Je n'aime pas... parce que...
• À moi...
• Selon moi...
• Je pense que...

Use connectives to link your ideas
• et (and)
• mais (but)
• ou (or)
• car (because)
• parce que (because)
• quand (when)
• pendant (during)
• avant (before)
• après (after)

Use a variety of time phrases
• maintenant (now)
• d'habitude (usually)
• souvent (often)
• parfois (sometimes)
• quelquefois (sometimes)
• tous les jours (every day)
• une fois (once)
• plus tard (later)

Try to add extra detail
• With adjectives (color, shape, size, etc.)
• With information (numbers, dates, times, etc.)
• With a wider range of phrases

Example (present and future)
• Maintenant, je fais du sport avec mes amis.
• Je vais aller au cinéma parce que c'est amusant.
• Je vais visiter la France, en particulier au cinéma.
• Je vais visiter la France, en particulier au cinéma.
• Je vais visiter la France, en particulier au cinéma.

Activité 4: Écrivez!
You're going to spend a weekend in Paris. What are you going to do? Write a blog. You can use the text from activity 2 to help you if you need it. Remember to include weather phrases with 's'il' + activities. You can use the pictures below or come up with your own ideas.

LES CATACOMBES LES BATTEURS-MOUCHE Le parc zoologique de Paris LA TOUR EIFFEL Les tours de Paris à Segway

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Some of our knowledge organiser pages



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Vive les vacances! / Mon voyage extraordinaire!

Quel désastre! / What a disaster!

Things that can go wrong

Normally on holiday
Normalement, pendant les vacances...
I go to a holiday camp, in the countryside
Je vais en colo, à la campagne
I travel by coach
Je voyage en car
I swim in the pool
Je nage dans la piscine
I do sports
Je fais du sport
I eat burgers and chips
Je mange des hamburger-chips
It's a bit boring
C'est un peu ennuyeux

Things that can go wrong
J'ai oublié mon passeport I forgot my passport
J'ai cassé mon portable I broke my phone
J'ai perdu mon porte-monnaie I lost my wallet
J'ai choisi le poisson I chose the fish
J'ai beaucoup vomis I vomited a lot
Je suis tombé(e) sur la plage I fell over at the beach
On a raté l'avion We missed the plane
On est arrivé en retard We arrived late
Je n'ai pas acheté de souvenirs I didn't buy souvenirs
Je n'ai pas pris de photos I didn't take any pictures
Je ne suis pas sorti(e) I didn't go out
What a disaster!
How horrible!

Last year on holiday
Mais l'année dernière... But last year...
J'ai gagné un concours I won a contest
Je suis allé(e) à Vanuatu I went to Vanuatu
J'ai voyagé en avion I travelled by plane
J'ai nagé dans la mer I swam in the sea
J'ai fait de la voile I went sailing
J'ai vu des dauphins I saw dolphins
J'ai mangé des fruits de mer I ate seafood
C'était vraiment génial! It was really great

J'adore les fêtes!

Point de départ / Quelle est ta fête préférée?

Useful vocabulary
Pâques Easter
le 14 juillet Bastille Day
le Nouvel An New Year's Day
la Toussaint All Saints' Day
la Saint-Valentin Valentine's Day
l'Aïd Eid
mon anniversaire my birthday

Activities at festivals
Je porte un masque I wear a mask
Je retrouve mes copains I meet my friends
Je regarde la parade I watch the parade
Je suis des défilés I follow the parades
Je choisis des vêtements I choose my clothes
J'attends la fête avec impatience I am looking forward to the festival
Je rends visite à... I visit...
J'entends la musique I hear the music
les spectateurs spectators
chaque année each year
le matin in the morning
l'après-midi in the afternoon
le soir in the evening
une parade / un défilé a parade
un groupe de gens a group of people
un groupe de filles/garçons a group of boys/girls
un groupe de musiciens a group of musicians
un groupe d'enfants a group of kids

Opinions
J'adore... I love...
J'aime... I like...
Je préfère... I prefer...
Je n'aime pas tellement... I don't particularly like...
Je n'aime pas... I don't like...
Je n'aime pas du tout... I really don't like...
Je déteste... I hate...
manger des oeufs en chocolat eating chocolate eggs
danser et chanter dancing and singing
choisir des cadeaux choosing presents
rendre visite à mes cousins visiting my cousins
faire une soirée pyjama having a sleepover

Things they do...
Ils/elles... They...
sont dans la rue are in the road
sont en ville are in town
marchent are walking
applaudissent are applauding
jouent d'un instrument are playing an instrument
portent des vêtements are wearing clothes
traditionnelles / colorées / bizarres / incroyables traditional / colorful / strange / amazing
portent des draps / draps flapping flags

The present tense and reflexive verbs

Reflexive verbs are called that because the action is reflected back on yourself.
eg: I wash **my** face.

To use Reflexive verbs in the present tense follow these rules...

- Find the infinitive in the dictionary.
(It will start with 'se' if it is reflexive).
se laver
- Add the person in front of the 'se'
Tu se laver
- Then add the correct reflexive pronoun from the grid in front of the verb. (You cannot get rid of words but they can change)
Tu te laver
- Finally, change the ending of the verb according to the correct present tense list as normal.
Tu te laves

EXAMPLE

Like this...

Je **me** dispute

These are the reflexive pronouns that you need to add.

Personal Pronouns	Reflexive Pronouns
Je	me
Tu	te
Il	se
Elle	se
On	se
Nous	nous
Vous	vous
Ils	se
Elles	se

Knowledge Organizer

Useful Wow Phrases

La rentrée
donc so / therefore
à mon avis in my opinion
Je pense que I think that
Il a l'air He looks (like)
Elle a l'air She looks (like)
ou or
car because
J'aimerais mieux I would prefer
comme like (for example)
Je dirais que I would say that
J'imagine que I imagine that

En classe
Je dois travailler I have to work
D'abord first
Je ne sais pas I don't know
Si je pouvais étudier If I could study
ce serait it would be
Puis then
Je crois que I believe that
On dit que People say that
Je vais avoir I'm going to have
Je ne vais pas avoir I'm not going to have
J'aimerais avec regard to I would like to study with regard to
En... it's a waste of time

Mon temps libre
surtout especially
plutôt rather
néanmoins however
un peu plus tard a little later
après ça after that
après avoir mangé after having eaten
avant de manger before eating
Je suis en train de jouer I am playing
Il faut que je fasse I have to do

de famille
We get on well because...
get on poorly because...
must share my room with...
is found in...
ough room for...
autiful
autiful
would live in...
se where...
alled...
would like to go back there
After having gone...
After having gotten dressed...
the best part was...
Unfortunately
luckily
If possible, I would like to...
I always dreamed of visiting...
The next time I will try to...
Before leaving the house...
If I had more money...
Money doesn't grow on trees!

A loisir!
quand j'ai du temps libre When I have free time
Dès que j'ai du temps libre As soon as I have some free time
Même si je suis occupé(e) Even if I am busy
Au lieu de regarder la télé Rather than watching TV
Cela m'aide à oublier mes soucis This helps me forget my worries
Je trouve que c'est un bon moyen de... I find that it's a good way to...
Je ne pourrais pas vivre sans... I couldn't live without...
Si seulement j'avais plus de temps If only I had more time
Il faut reconnaître que je passe trop de temps sur mon portable I must admit that I spend too much time on my phone
Je m'amuse come in / ou / une folle! I have an amazing time!
Je suis accro à... I am addicted to...
Je fais ça souvent pour me vider la tête! I often do it to clear my mind

Le monde est petit
On peut se détendre au parc We can relax at the park
J'aime aller au centre-ville I like to go to the town centre
Ce n'est pas mon truc! It's not my thing!
Je voudrais qu'il y ait plus de... I would like there to be more...
J'aimerais vivre dans une grande ville I would like to live in a big town/city
À mon avis, c'est idéal parce que... In my opinion, it's ideal because...
C'est le cœur de la ville... It's the heart of the town...
Grâce aux transports en commun... Thanks to public transport...
Bien que ce soit petit... Even though it's small...
Il y a deux ans, qu'il y avait... Two years ago, there was...
Rien de mieux que... There is nothing better than...
Il y en a pour tous les goûts. There is something for everyone
Les magasins sont à deux pas de... The shops are two steps from...

Please feel free to look through our exemplar booklets



HIGHAM LANE
NORTH ACADEMY

What students have said about French since beginning at Higham Lane North Academy...



HIGHAM LANE
NORTH ACADEMY

MS. HAMPTON
MAKES LESSONS SO
ENJOYABLE THAT IT
MAKES LEARNING
FRENCH FUN

WHEN WE
DO THE SOUNDS
MS. HAMPTON MAKES
IT SEEM LIKE WE ARE
IN A DOJO! EUH! UH!



WE LOVE
CHANTING THE
ALPHABET!

GUESS WHAT MY
FAVOURITE
LESSON TODAY
IS...FRENCH!

REALLY
FUN!

WE LOVE
THE GAMES!

WE LOVE
THE REWARDS
CARDS!



EUROPEAN DAY OF LANGUAGES

YEAR 7- FRENCH



HIGHAM LANE
NORTH ACADEMY

HIGHAM LANE
NORTH ACADEMY

I enjoyed...

... 'drawing a French café in art.'

I enjoyed...

... 'learning about French more.'

The thing I enjoyed the least was...
... "nothing I loved it all!"

I enjoyed...

... "designing a keyring in D&T."

I enjoyed...

... "learning in history about the different things that happened in France and acting them out to the rest of the class."





EUROPEAN DAY OF LANGUAGES IN THE CANTEEN



HIGHAM LANE
NORTH ACADEMY

HIGHAM LANE
NORTH ACADEMY

Je voudrais...
I would like...



MERCI
Thanks

- un pain au chocolat
- un croissant
- une pizza avec fromage *cheese pizza*
- une baguette...
 - ...avec fromage *with cheese*
 - ...avec jambon et fromage *with ham and cheese*
 - ...avec jambon et salade *with ham and salad*
 - ...avec tomate et fromage *with tomato and cheese*
 - ...avec thon et mayonnaise *with tuna and mayo*
- de la ratatouille avec riz *beef ragu and rice*
- du chili con carne végétarien avec riz *vegetarian chili and rice*
- des pâtes avec la sauce (à la tomate) *pasta and tomato sauce*
- une pomme de terre au four...
 - ...avec thon *with tuna*
 - ...avec fromage *with cheese*
 - ...avec haricots blancs en sauce *with beans*
- Du gâteau au chocolat *some chocolate cake/pudding*

Salutations: KUMUSTA, CIAO, HI, BONJOUR, HOLA, HEJ, SALUT



I enjoyed...
..."getting to order my food in French because it really gave me an insight into how you can order food at cafés in France."

I enjoyed...
..."the French menu at the dinner hall."



I think...
..."every year we should order our food in a different language so we can experience more!"

I enjoyed...
..."eating French food."





EUROPEAN DAY OF LANGUAGES

YEAR 8 - SPANISH

HIGHAM LANE
NORTH ACADEMY

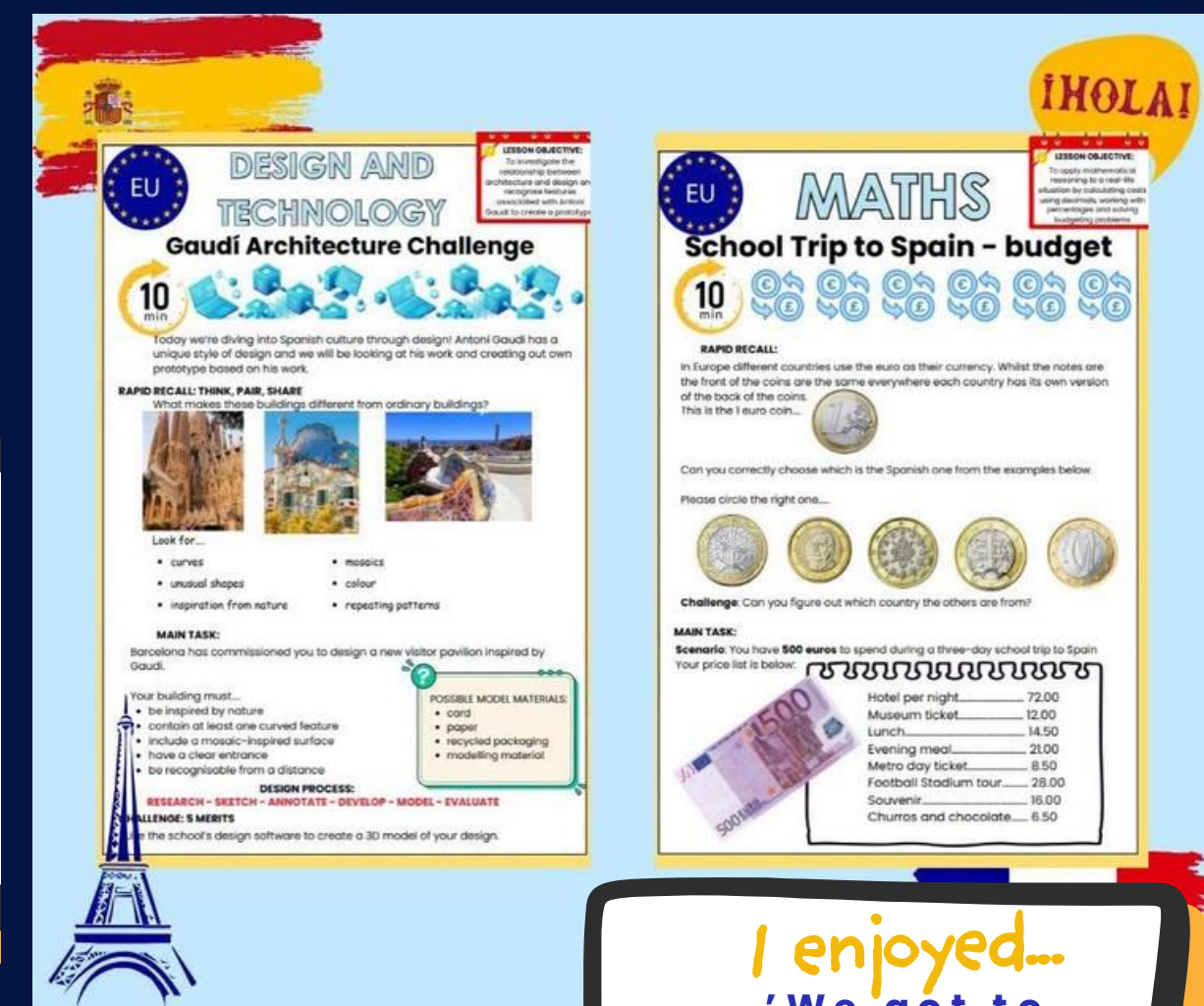


HIGHAM LANE
NORTH ACADEMY

The thing I enjoyed the least was...
..."nothing I loved it all!"

I enjoyed...
..."that all the different lessons did something for the day."

I enjoyed...
..."We got to learn Spanish in our French lesson."





EUROPEAN DAY OF LANGUAGES IN THE CANTEEN

HIGHAM LANE

NORTH ACADEMY



HIGHAM LANE

NORTH ACADEMY

Me gustaría...

I would like...



- Muchos Nachos
- Taquitos con queso y tomate *Taquitos with cheese and tomato*
- pizza con queso *cheese pizza*

- el bocadillo...
 - ...con queso *with cheese*
 - ...con queso y jamon *with ham and cheese*
 - ...con atún y mayonesa *with tuna and mayo*

- El pollo España y arroz *chicken and rice*
- La paella vegetariana *vegetarian paella*

- Agua *water*
- refrescos *soda*

- patata esada.... *jacket potato....*
 - ...con atún *with tuna*
 - ...con queso *with cheese*
 - ...con frijoles horneados *with beans*



GRACIAS
Thanks

I enjoyed...

"I really enjoyed
that it was different
on both days"

I enjoyed...

... 'there was lots
of good food in
the canteen."

I enjoyed...

"The canteen
staff getting
dressed up"

I think...

..."every year we
should order our food
in a different
language so we can
experience more!"

SPANISH
day

BREAK
Muchos Nachos
Cheese & Tomato Taquitos

Lunch
Spanish Chicken & Rice
Veggie Paella





HIGHAM LANE
NORTH ACADEMY

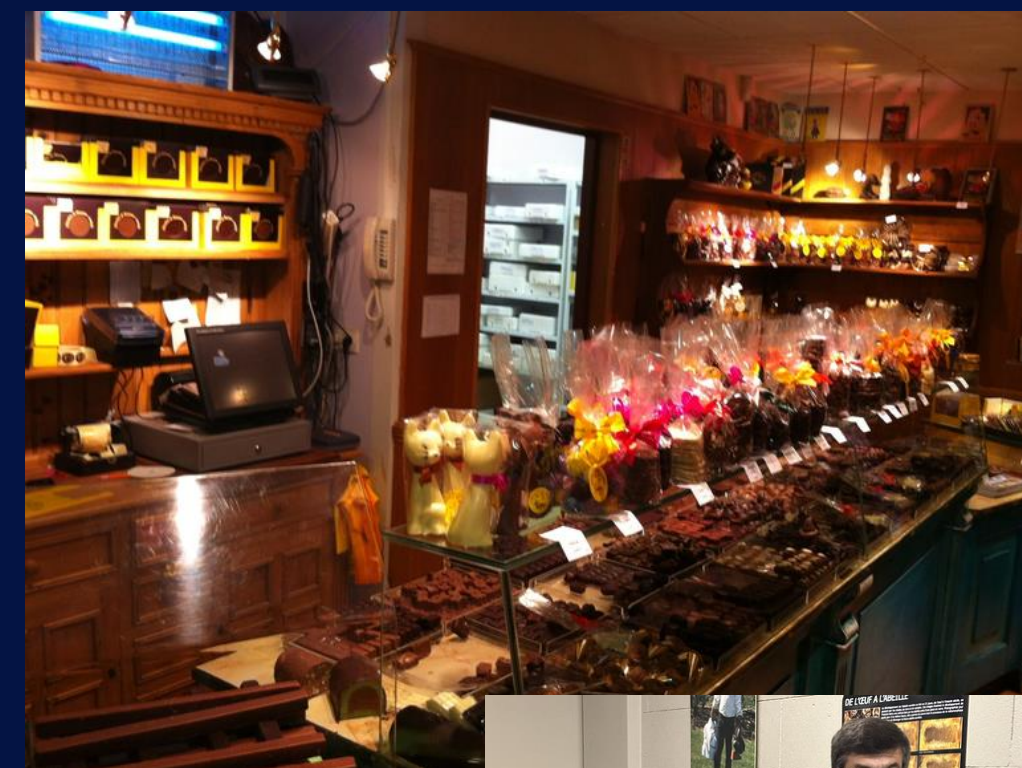
BEYOND THE CLASSROOM

Summer Term Residential to
France



HIGHAM LANE
NORTH ACADEMY

- Chocolate factory visit
- Boulangerie visit (making croissants)
- Ordering ice cream in French and beach visit
- Orchard visit
- Bee farm visit
- Snail farm visit





HIGHAM LANE
NORTH ACADEMY

BEYOND THE CLASSROOM

Autumn Term Year 9 Residential
to Ypres France (unique to HLNA)



HIGHAM LANE
NORTH ACADEMY

- Attending remembrance day ceremony including the last post
- Meal at a Crêperie
- La Somme battlefield museum
- War cemetery visit
- waffle making
- visit to La Coupole planetarium and museum

