HIGHAM LANE NORTH ACADEMY
GEOGRAPHY LEARNING JOURNEY

Explore • Understand • Act for a Better World

Development:
Understanding development helps geographers explain why people's opportunities and quality of life vary across the world, and how places change over time.

Weather & Climate:
Understanding weather and climate helps geographers explain how physical processes shape environments, influence human activity, and create both opportunities and hazards.

Sustainability:
Sustainability encourages students to think critically about how societies can balance economic growth, social wellbeing and environmental protection.

YEAR 7
UNDERSTANDING THE GOLDEN THREADS OF GEOGRAPHY

1 What on Earth?
What on Earth is the Earth like?

This introductory unit helps students understand what Geography is and why it matters. Students explore the concept of place, investigate the history and formation of Earth, consider how our planet may change in the future, and develop decision-making skills through skills that will underpin future learning.

2 Mastering Map Skills
How do maps help us navigate the world?

This unit develops the essential geographical skills needed to interpret, analyse and use maps confidently. Students learn how maps represent the real world, explore OS maps, use symbols and grid references, understand scale, locate places using latitude and longitude.

3 Diving into Development
How does development vary across the world?

This unit introduces students to the concept of development and explores why quality of life varies between countries and regions. Students investigate how development is measured, the causes and consequences of inequality, and the role of trade in creating opportunities and challenges.

4 Wondering about Weather
What causes the differences in global weather patterns?

Weather affects our daily lives, but patterns of weather vary greatly across the world. In this unit, students explore how the water cycle, different weather systems, why local weather conditions differ, and how meteorologists predict weather.

5 Sustainable Citizens
How can we meet today's needs without harming the future?

This unit introduces students to the concept of sustainability and explores how individuals, businesses and governments can meet current needs while protecting resources for future generations.

YEAR 8
UNDERSTANDING HOW PLACES AND ENVIRONMENTS CHANGE

1 UK's Physical Landscape
How varied is the UK's physical landscape and what challenges does it create?

The UK has a diverse and dynamic physical landscape shaped by rivers, coastlines, glaciers and geological processes over millions of years.

2 UK's Human Landscape
How has the UK's human landscape changed and how does it continue to change?

The UK's human landscape is constantly changing as people move, populations grow and settlements develop.

3 Natural Hazards in Asia
How do hazards shape people's lives, and how can their impacts be managed?

Asia is home to some of the world's most significant natural hazards.

4 Global Connections in Asia
Why is Asia becoming increasingly important in a globalised world?

Asia is home to over half of the world's population and some of the fastest-growing economies.

5 Diverse Africa
Why is Africa a continent of contrasts?

Africa is the world's second-largest continent and is home to incredible physical and human diversity.

YEAR 9
UNDERSTANDING AND EVALUATING GLOBAL CHALLENGES

1 The Future of our Frozen Frontiers
How can we balance economic opportunities with environmental protection in environments?

The Arctic and Antarctica are among the most extreme and fragile environments on Earth.

2 Protecting our Oceans and Coastlines
Why are our oceans and coastlines under threat and what can we do to help?

Oceans cover 70% of the Earth and are vital for life and human survival.

3 The Rising Demand for Resources
How can we meet the world's growing demand for resources?

As the global population grows, demand for food, water and energy is increasing rapidly.

4 Challenges of Urban Growth
How are cities changing and how can they grow sustainably?

Over half of the world's population now lives in urban areas.

WHAT MAKES OUR GEOGRAPHY JOURNEY SPECIAL?

- Real-world case studies
- Fieldwork & enquiry
- Maps, data & digital skills
- Critical thinking & debates
- Sustainability & global citizenship

This KS3 Geography curriculum develops informed, responsible global citizens by helping students understand the challenges facing people and places at local, national and global scales. Through the study of issues such as flooding in the UK, climate change, migration, inequality, resource security and sustainable development, students gain the knowledge and skills needed to make sense of an increasingly complex world. Real-world case studies and local fieldwork enable students to connect geographical concepts to their own lives, while exploring diverse perspectives from around the globe. By encouraging critical thinking, decision-making and environmental responsibility, the curriculum equips students to engage confidently with the social, economic and environmental challenges of the future.

EXPLORE
UNDERSTAND
ACT