



Higham Lane North Academy SEND Newsletter

WHERE 'EVERYONE IS INCLUDED AND EVERYONE BELONGS!'

At Higham Lane North Academy inclusion is a vital part of everything that we do. We aim to provide all students including those with Special Educational Need and Disabilities a high-quality and ambitious education and wider school experience. We aim to breakdown barriers and provide opportunities so all students can thrive.

If you have any questions regarding SEND support, please do not hesitate to contact me.

Kind regards

Miss Rounce

Top tips for improving attendance!

School attendance is an important aspect of a child's educational journey, but for children with Special Educational Needs and Disabilities (SEND), maintaining regular attendance can present challenges. Regular school attendance is essential for all children as it provides stability, continuity, and access to a broad curriculum. It also supports social development, allowing children to form friendships and develop important life skills.

- Working collaboratively- we encourage open communication between home and school, your child and their house champion to ensure we can address any concerns or worries your child might have regarding school.
- Establish a consistent routine - create consistent morning and bedtime routines to ensure your child gets enough sleep and are prepared for the school day
- Encourage positive behaviours- encourage your child to participate in school activities, co-curricular clubs and engage with their peers.

Supporting pupils with autism to complete homework at home.

We know that many pupils with autism face challenges when it comes to completing homework at home. However, homework is an important addition to the learning that takes place in the classroom and therefore it is imperative that we support pupils in accessing and completing homework.

Some effective approaches to supporting your child with their homework include:

- Creating a consistent routine- Establishing a regular homework time and location with a predictable start and finish (30 minutes maximum per subject) can support in reducing anxiety.

- Use Visual supports- incorporate visuals such as schedules, timers and visual timetables can support your child to stay focused and organised.
- Set clear expectations- communicating homework expectations clearly and consistently can avoid confusion and frustration. For example, on Monday's following dinner you will complete 30 minutes of language nut and 30 minutes of Maths homework.
- Reward small steps- Homework is challenging for autistic pupils. Use positive reinforcement including regular breaks and small rewards for your child's effort in completing homework.
- Explore sensory needs- Allow your child to have access to sensory resources that support their focus and concentration to make doing homework a less stressful experience. This could include fidgets, music, weighted blankets or moving whilst completing homework.

For further information and guidance in supporting your child with homework, follow the link here: [Parents and carers](#)

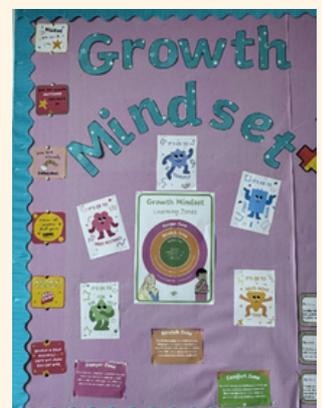
What has been happening in the North Bridge this week?

During emotional literacy interventions this week students have been looking at emotional language. Emotional language is a crucial aspect of emotional literacy. It involves the ability to express and understand emotions effectively encompassing the use of specific words and phrases to describe feelings.

We have been using games to practice turn taking and decision making in our social skills interventions supporting students to develop key communication and interaction skills which are vital when spending time with their peers.

Students have continued to use our online learning platforms such as doodle learning to focus on key maths and literacy skills which are vital when working in the classroom. This week we started our reading groups interventions during house time. Students are working on developing their inference skills when reading to Mrs Cornock.

To celebrate the end of the week, we have had the graduation of our first growth mindset group. We are looking forward to the next group beginning their growth mindset journey after half term.



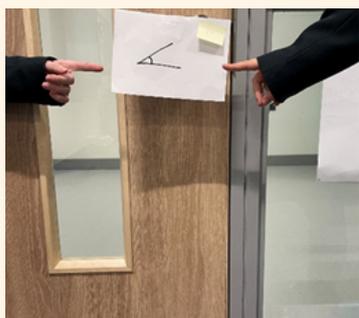
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This week in Orion...



As part of our forces topic in science, students were asked to investigate - Does the size of the parachute change the speed of a skydiver? They quickly got to work coming up with a suitable method to test the question and ways to control variables, to ensure they carried out a fair test. Some students managed to collect a full set of results, and they all enjoyed dropping their parachutes.



Maths - the students have been identifying, drawing, measuring and estimating angles. Seeking the correct angles around the room and estimating angle size was their favourite activity!



Life skills - looking after herbs making sure, they have enough water and light. They have grown a lot! Students are hoping the basil speeds up so they can use it in their pizza recipe. Bird feeders have been decorated, filled and put outside. Students eagerly await visits from our local wildlife.



Nurture - Students have been designing and creating their own games. This has encouraged team building, creativity and implementing their own game rules.

Where can I turn to for help outside of school?

**WARWICKSHIRE
SEND LOCAL
OFFER**

[click for more details](#)

**WARWICKSHIRE
SENDIASS**

[click for more details](#)

**COMMUNITY
AUTISM
SUPPORT
SERVICE
(CASS)**

[click for more details](#)

WHERE 'EVERYONE IS INCLUDED AND EVERYONE BELONGS!'

PARENTS & CARERS SEND & INCLUSION WORKSHOPS



Central England Academy Trust invite all parents and carers from across our schools to attend 6 (free-of-charge) SEND & Inclusion workshops, delivered by Louisa McGivney (Specialist Teacher in Autism and Complex Communication Needs).

**FRI
24TH
APRIL**

9.30am -
12.00pm

Session 1
Understanding and supporting your child with Autism

BOOK NOW ➔

Spaces are limited. To book, complete the online form. Speak to your school office if you require assistance
[Booking Form Link](#)

**FRI
1ST
MAY**

9.30am -
12.00pm

Session 2
Supporting your child with self-care and independence

**FRI
8TH
MAY**

9.30am -
12.00pm

Session 3
Understanding and supporting the sensory differences of your child with Autism



**FRI
15TH
MAY**

9.30am -
12.00pm

Session 4
Understanding and supporting your child with their behaviours

**FRI
5TH
JUNE**

9.30am -
12.00pm

Session 5
Understanding and supporting your child with their learning

LOCATION

Higham Lane North Academy, Upper Farm Drive, Nuneaton, Warwickshire, CV11 6YN

(what3words: ///loaf.named.finds)

**FRI
12TH
JUNE**

9.30am -
12.00pm

Session 6
Understanding and supporting your child with social communication, friendships and relationships



Refreshments will be provided - we look forward to meeting you!



Oak Wood Primary



Oak Wood Secondary



Higham Lane School
Work Hard | Be Kind | Take Responsibility

